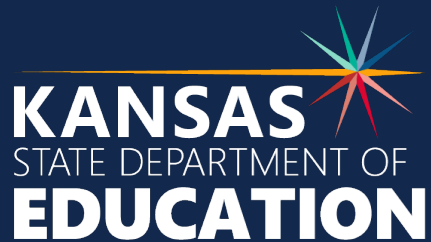


KESA Monthly Update

October 2025



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<https://mediastream.ksde.org/media/AD/KESAUPDATEOCTOBER2025.mp4>

Kansas leads the world in the success of each student.

Topics for this Update

- Overview of KESA Action Plan Implementation
 - Standards
 - System Share-outs
 - Evaluation
- Student metrics



If we strengthen coherence
across Kansas through focusing
on **a few high-leverage,
fundamental actions,**

then our students will develop
more knowledge and skills
leading to greater opportunities
and fewer limitations.



Kansas School Improvement Model

Fundamentals

(The foundation for school improvement in Kansas Schools)

Structured Literacy

We provide literacy instruction in pre-K-12 aligned to the science of reading and assure teachers and admin are well-trained and knowledgeable in the elements and implementation of structured literacy.

Standards Alignment

We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills in pre-K-12.

Balanced Assessment

We assess students for risk and standards and use data to adjust instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.

Quality Instruction

We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instructional materials.

Structures

(Reinforce lead indicators and sustain fundamentals within the system)

Resource Allocation

Budget emphasis on implementing high-quality instructional materials (HQIM) and professional development aligned to state standards and structured literacy.

Educator Evaluation

Educator evaluation processes and conversations account for standards in pre-K-12 and optimizing conditions for learning in classrooms.

Professional Learning

District professional development and mentoring plans account for the alignment of classroom practice with state standards and HQIM to optimize conditions for learning in classrooms.

Professional Collaboration

Collaboration system includes grade level and content area teachers aligning instruction with state standards and HQIM to optimize conditions for learning in classrooms.

Tiered System of Supports

Data analysis and utilization includes screening for risk and performance against standards. Appropriate time is provided for core activities and interventions to meet student needs.

Family, Community and Business Partnerships

Educators, families, and community partners collaborate to ensure students are progressing on state standards, competencies, and postsecondary readiness indicators.

Lead Indicators

(Actions that support implementation of the Fundamentals)

Measures of Progress

(How we know the action is being implemented effectively)

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

Timeline

School Year	Compliance	School Improvement	Outcomes
2024-2025	Report Evaluate	Evaluate • Action Plan	Report
2025-2026	Report Evaluate	Evaluate • Action Plan • Implementation	Report
2026-2027	Report Evaluate	Evaluate • Action Plan • Implementation	Report Evaluate*

*We will begin evaluating outcomes in 2026-27 school year as we are making an investment in school improvement through implementation of four fundamentals. By delaying evaluation, we will be able to elevate the importance of high-leverage action.

KESA Action Plan Implementation



KESA Action Plan Implementation

Each system will be evaluated using the following standards:

- Standard 1 – Plan (Ready to Implement Action Plan)
- *Standard 2 – Do
- *Standard 3 – Study
- *Standard 4 – Act

*Shared at School Improvement Day
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Standard 1: Plan



The System develops a **clear, data-informed** action plan that is **aligned** to the School Improvement Model, describing the specific actions to enhance the Fundamentals by building upon coherent actions.

Standard 2: Do



The System implements the action plan through **clear steps**, monitors progress, identifies barriers and **communicates** with key stakeholders.

Standard 3: Study



The System **collects, analyzes and applies data** to monitor the implementation and impact of the action plan on professional action.

*In the future, student data will become part of this standard.

Standard 4: Act



The System utilizes data to **refine** strategies, **identify** and **sustain** effective practices and **plan** for future actions.

System Share-outs at School Improvement Day

- Systems will share their progress in implementing their current KESA Action Plan at the beginning of the day.

Context for System Share-outs

- System Share-outs (*not presentations*) are grounded in the KESA Implementation Standards and will be limited to 10 minutes.
- Systems will share responses to the questions at the bottom of the [KESA Implementation Resource document](#).
- Whole group collaboration after each system DLT shares out (5 minutes).

Tips for System Share-outs

- **Prepare** responses to the 10 Share-out questions ahead of time and assign various members of your DLT to share.
- When sharing, follow the questions in order and preface your response with the question.

System Share-out Questions

These questions will drive what the DLT shares at the beginning of the SI day regarding implementation of the KESA Action Plan. Each system will share their responses to these questions while visually displaying its KESA Action Plan in the KESA App. *Systems should not develop presentations.

1. Fundamental and Structure chosen.
2. Why did we choose this fundamental or fundamentals?
3. What were our steps of action and targets?
4. Did we achieve the targets set? How was progress monitored towards the targets?
5. What were the successes with implementation?
6. What were barriers and how were they addressed?
7. How did we engage stakeholders (staff/parents/BOE)?
8. Did we ever have to change course? Why?
9. How did our actions impact teachers? Students?
10. What have we learned this year that will move us forward to our next action? What do we think our next action plan will consist of?

KESA Implementation Evaluation

- System share outs will be summarized by KESA Implementation Specialists at the School Improvement Day.
- In the afternoon, KESA Implementation Specialists will guide the system DLT through a reflective exercise regarding the system's implementation.
- Each system will respond to an implementation prompt in their next KESA Action Plan, outlining how it will sustain strengths and fill in gaps in implementation moving forward.
- The Action Plan Review Team will evaluate implementation when they review each systems' KESA Action Plan, looking for consistency between the notes of the Implementation Specialist and the system response.

Data Connections

Measure of Progress



Adult behaviors

Student Metric

What are Formative Assessments?

- ✓ Short, simple activities
- ✓ Occurs during the learning process
- ✓ Identifies area for improvement
- ✓ Allows teachers to pivot strategies quickly
- ✓ Allows teachers to give immediate feedback
- ✓ Low-stake checkpoints

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Formative student data

Student Lag Measure

What are Summative Assessments?

- ✓ At the end of the unit
- ✓ Collect evidence of student knowledge or proficiency
- ✓ Often graded heavily or High Stakes
- ✓ Provide teachers with insight of the overall success of their instructional methods
- ✓ Final evaluation

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Summative student data



Additions to 25-26 KESA Action Plan



1 student metric is required per fundamental, the second is optional

Dropdown

Which 1 - 2 student metrics are most closely related to your action? Note this is 1 - 2 metrics per fundamental.

This information may be helpful to monitor over time to determine the impact of your plan on student outcomes but is not a determining factor in your accreditation decision.

- Identify 1 – 2 student metrics per Fundamental
- There will be a dropdown of options including User-defined.

750 character limit

Based on the implementation reflections during the School Improvement Day, how will your system approach implementing this Action Plan, in accordance with the KESA Implementation Standards?

This should include your plan to continue doing the things that went well with respect to implementation and adjust the areas you identified for improvements, based on your DLT's reflections with the KESA Implementation Specialist.

- System response should be consistent with strengths and areas for improvement shared with the KESA Implementation Specialist during sit-down.



Quick Hitters

KESA State Assessment Standards Development

- Can now be developed since SBOE approved cut scores
- Standards could include the following:
 - Comparing your systems level 1 percentage to the state average
 - Comparing your systems level 3 and 4 (combined) percentage to the state average
 - Rate of change in level 1 and levels 3 and 4
 - A multi-year look as opposed to a single year
- Standards need to be:
 - Clear
 - Rigorous
 - Fair
 - Simple to understand

Timeline for KESA State Assessment Standards



August - December 2025

- Develop KESA Standards for ELA/Math State Assessments

January - May 2026

- Stress-Test Standards

June 2026

- Present to SBOE

KSDE Annual Conference

- Audience: District Leadership Team Members
- Purpose: To support district leadership teams in developing and implementing system action plans and leveraging supports, resources, and collaborative partners to successfully kickoff the new school year.
- July 27-29, 2026 - Wichita Hyatt Regency



Check out our [Accreditation webpage](#)

If you would like to subscribe to the KESA listserv,
email accreditation@ksde.org

KESA Monthly Updates

2nd Monday of each month

10:30 – 11:15

[Zoom link](#)

Mark your calendars for the 2024-25 KESA Zoom updates

~~Aug. 11~~

~~Sept. 8~~

~~Oct. 13~~

Nov. 10

Dec. 8

Jan. 12

Feb. 9

Mar. 9

Apr. 13

May 11

Next KESA Monthly Update

November 10

Topics for next time:



Mindy Bruce, Central Regional Executive

Mindy.Bruce@ksde.gov

Amber Miller, West Regional Executive

Amber.Miller@ksde.gov

Jean Rush, East Regional Executive

Jean.Rush@ksde.gov

Myron Melton, Assistant Director

Myron.Melton@ksde.gov

Rue Huereca-Retana, Adm. Specialist

Rue.Huereca-Retana@ksde.gov

Jay Scott, Director

Jay.Scott@ksde.gov

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